**iMind Programme of Study (2016/17)**

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| **Week****(wk1=ssp)** | **lesson** | **Michaelmas Term** |
| 2 | Lesson 1 | Introduction to the course & Library. Blooms Taxonomy. Research cycle |
| 4 | Lesson 2 | Launch Personal Project. Brainstorming. |
| 6 | Lesson 3 | Question Formation. Record of initial ideas. Collect project proposal. |
| 8 | Lesson 4 | Hand in project proposal. Functional areas of the brain. **Students matched with Mentors**.  |
| 10 | Lesson 5 | Planning review |
|  |  | **Lent Term**  |
| 1 | Lesson 6 | Online resources. De Bono’s hats |
| 3 | Lesson 7 | Academic Honesty. Multiple intelligences. Mid project review. |
| 5 | Lesson 8 | Online research skills |
| 7 | Lesson 9 | Reflective thinking |
| 9 | Lesson 10 | Republic island and Ring of Gyges |
| 11 | Lesson 11 | Project product review |
|  |  | **Trinity Term** |
| 2 | Lesson 12 | Final summary and reflection.  **Finalise Process Journal and Final Product** |
| 4 | Lesson 13 | **Hand in PP and show examples to the class** |
| 6 | Lesson 14 | Memory |
| 8 | Lesson 15 | Higher order thinking in relation to Arts Fest |
| 10 | Lesson 16 | Arts Fest |

**Aims of iMind lessons:**

1. **The Personal project:** To develop independent research skills and foster a deeper critical engagement with information
2. **Learning to Learn:** To develop greater self-awareness about individual learning styles and emotional intelligence
3. **Mindfulness:** To develop greater mental calm and positivity

Key resource for iMind lessons is the website: <http://jamielarge.weebly.com/>