**Criterion A: Using the Process Journal and reflecting on learning**

**Maximum 4**

Students should:

* demonstrate organisational skills showing time and self management
* demonstrate reflection on their learning processes and their development as a learner by completing the Project

Evidence for this should be found in the Process Journal and Bibliography

|  |  |
| --- | --- |
| Achievement level | Level Descriptor |
| 0 | The student has not reached a standard described by any of the descriptors below |
| 1 | The student demonstrates **minimal:**   * organisational skills * reflection on their learning processes |
| 2 | The student demonstrates **some:**   * organisational skills * reflection on their learning processes |
| 3 | The student demonstrates **satisfactory:**   * organisational skills * reflection on their learning processes |
| 4 | The student demonstrates **well-developed:**   * organisational skills * reflection on their learning processes |

**Criterion B: Defining the goal**

**Maximum 4**

Students should:

* identify and explain a topic based on personal interest
* identity a research question within this topic
* outline a clear, achievable goal

Evidence for this should be found in the Process Journal

|  |  |
| --- | --- |
| Achievement level | Level Descriptor |
| 0 | The student has not reached a standard described by any of the descriptors below |
| 1 | The student:   * **identifies** the topic of interest, research question and a **limited** goal |
| 2 | The student:   * **outlines superficially** the topic of interest, research question and an **achievable** goal |
| 3 | The student:   * **describes clearly** the topic of interest, research question and an **achievable and appropriately** **challenging** goal |
| 4 | The student:   * **justifies effectively** the topic of interest, research question and an **achievable and appropriately** **challenging** goal |

**Criterion C: Using Information**

**Maximum 8**

Students should:

* Select varied, relevant and appropriate sources to achieve the goal
* Evaluate sources
* Demonstrate personal engagement with the sources of information to acquire knowledge, and solve problems
* Synthesise and organise information from a variety of sources
* Demonstrate Academic honesty

Evidence for this should be found in the annotated bibliography, the Process Journal and the Final Product

|  |  |
| --- | --- |
| Achievement level | Level Descriptor |
| 0 | The student has not reached a standard described by any of the descriptors below |
| 1 - 2 | The student   * selects **very few** relevant resources to achieve the goal * demonstrates **minimal** evaluation of sources * demonstrates **minima**l personal engagement with information * demonstrates **minimal** synthesis and organisation of information * **fails** to demonstrate academic honesty |
| 3 -4 | The student   * selects **some** relevant resources to achieve the goal * demonstrates **some** evaluation of sources * demonstrates **some** personal engagement with information * demonstrates **some** synthesis and organisation of information * demonstrates **some** academic honesty |
| 5 -6 | The student   * selects **a satisfactory variety** of relevant resources to achieve the goal * demonstrates **satisfactory** evaluation of sources * demonstrates **satisfactory** personal engagement with information * demonstrates **satisfactory** synthesis and organisation of information * demonstrates academic honesty |
| 7 - 8 | The student   * selects **a wide variety** of relevant resources to achieve the goal * demonstrates **well-developed** evaluation of sources * demonstrates **well-developed** personal engagement with information * demonstrates **well-developed** synthesis and organisation of information * demonstrates academic honesty |

**Criterion D: Achieving the goal**

**Maximum 4**

Students should:

* evaluate the outcome of their Personal Project against the goals which they set themselves at the outset

This forms part of the Students’ Self Evaluation of their project, and is discussed with their mentor and assessor

|  |  |
| --- | --- |
| Achievement level | Level Descriptor |
| 0 | The student has not reached a standard described by any of the descriptors below |
| 1 | The student evaluates the outcome of the Final Product  The outcome is of **very limited quality** and meets **few** of their goals |
| 2 | The student evaluates the outcome of the Final Product  The outcome is of **limited quality** and meets **some** of their goals |
| 3 | The student evaluates the outcome of the Final Product  The outcome is of **satisfactory quality** and meets **many** of their goals |
| 4 | The student evaluates the outcome of the Final Product  The outcome is of **high quality** and meets **most or all** of their goals |

**Criterion E: Quality of the Final Product**

**Maximum 4**

Students should:

* produce a creative work which addresses their goal and research question
* challenge and stretch their knowledge and skills

Evidence for this will be found in the Final Product

|  |  |
| --- | --- |
| Achievement level | Level Descriptor |
| 0 | The student has not reached a standard described by any of the descriptors below |
| 1 | The Final product is of **very limited quality** |
| 2 | The Final product is of **limited quality** |
| 3 | The Final product is of **satisfactory** quality |
| 4 | The Final product is of **high** quality |

WJR

May 2012

Includes ideas adapted from the International Baccalaureate Middle Years Programme *Personal Project Guide* May 2011

<http://occ.ibo.org/ibis/documents/myp/mgrp9/personal_project>